

# VISION 2030



A Roadmap for California  
Community Colleges

## California Community Colleges Strategic Directions

Vision 2030 targets action in three focal areas referred to as “directions”: equitable baccalaureate attainment, workforce and economic development and the next frontier in learning. These directions will guide the system in its mission to make equity gains while acknowledging decades of systemic barriers and the impact on disinvested communities.

### **Equitable Baccalaureate Attainment**

Enabling baccalaureate attainment for every Californian requires meeting the unique needs of current and prospective learners regardless of age, race, socioeconomic status and previous educational attainment. Supporting the state’s credential attainment requires that we deepen our work to dismantle the “traditional” architecture of institutions and adapt to today’s students.

Outcomes and Actions for Equitable Baccalaureate Attainment:

- Increase dual enrollment with equity by ensuring completion of a certificate, Associate Degree for Transfer and/or the community college baccalaureate.
- Increase justice-involved Californians’ enrollment in certificate completion, associate degree completion and the community college baccalaureate.
- Improve student access, success and support to quality online programs of study.
- Increase the number of students who are eligible for, apply for, and receive federal, state and local financial aid grants – including the federal Pell Grant, the state Cal Grant and the California College Promise Grant.
- Increase the percentage of all students, particularly working adults and students with dependent children, who attend full-time, persist, and complete certificates, credentials, associate degrees and community college baccalaureate degrees as a result of increased access to flexible schedules and credit for prior learning.
- Increase the percentage of full-time students, their persistence and completion of certificates, associate degrees, and community college baccalaureate degrees with particular focus on students who have dependent children or are working adults with flexible schedules and provide credit for prior learning.
- Decrease credits lost from California Community Colleges to California State University and University of California systems through improved articulation and program pathway mapping.
- Bring financial support to students through policy reform (e.g., Cal Grant, Pell, work-study, basic needs) and align the flow of data across systems of education and public social services to remove barriers that hinder access and persistence.

### **Equitable Workforce and Economic Development**

Vision 2030 will empower today's students, both current and future, and improve their social and economic mobility. This will be achieved through robust workforce development initiatives that will equip students with the skills and knowledge needed to thrive in today's ever-changing economy. Our focus aligns with the Governor's Roadmap for California Community Colleges and supports evolving workforce needs in key areas such as healthcare, climate action, STEM and education.

#### **Outcomes and Actions for Equitable Workforce and Economic Development**

- Increase educational access for prospective low-income students by developing a high tech/high touch system to take customized educational and training opportunities to them.
- Expand experiential and work-based learning (e.g. apprenticeships, internships, etc.), incorporating the Learning-Aligned Employment Program (LAEP), for all students to enhance their social and economic mobility. Expand access to healthcare programs.
- Healthcare: Expand access to healthcare pathway programs with particular attention to mental and behavioral health and acute care.
- Climate: Advance community college engagement with the four fields of climate practice: facilities and operations, workforce and curriculum, community engagements and benefits, resource development. STEM: expand success, access and support in Science, Technology, Engineering and Math (STEM) disciplines for historically under-represented students. Education: Increase statewide capacity of career education experts including teacher shortage fields, and community colleges' child development pathways, such as transitional kindergarten.

### **The Next Frontier - Implications for the Future of Learning**

Vision 2030 prioritizes data-based, student-centered strategies to bring college to our communities and equitably strengthen outcomes for all Californians. We will explore opportunities to leverage technology in instruction and for our communities. Our focus will include policy reform, systems development, "in the field" activities, data disaggregation and resource allocation.

#### **Outcomes and Actions for the Next Frontier**

- Improve the student experience with the use of generative AI as a tool to create adaptive learning experiences that adjust in real time to students' needs and abilities.
- Modernize system technology infrastructure to expand the use of real-time data analytics and systemwide data resources to support online education delivery and faculty.

- Expand the use of data analytics to learn from “big data” in our system. (e.g., Student Information System, Learning Management System) to inform improvements to advance success, access and support for our students with equity.)
- Develop an analysis of the impact of generative artificial intelligence (AI) technology and its potential implications for teaching and learning and take the necessary action in policy reform, systems development, and practices to advance success, access and support for our students.